

ELEMENTARY NUMBER THEORY

PROBLEMS ON QUADRATIC FORMS

- (1) Take a negative discriminant and compute the class number.

Here is a small table with some examples: If $\Delta = 1 - 4m$, then the principal form is $(1, 1, m)$. As you can see, if $m = 2n$ is even (this happens if and only if $\Delta \equiv 1 \pmod{8}$), then the class number is at least 3 since we also have the reduced forms $(2, \pm 1, n)$.

Δ	$h(\Delta)$	reduced forms
-23	3	$(1, 1, 6), (2, \pm 1, 3)$
-27	1	$(1, 1, 7)$
-31	3	$(1, 1, 8), (2, \pm 1, 4)$
-35	2	$(1, 1, 9), (3, 1, 3)$
-39	4	$(1, 1, 10), (2, \pm 1, 5), (3, 3, 4)$
-43	1	$(1, 1, 11)$
-47	5	$(1, 1, 12), (2, \pm 1, 6), (3, \pm 1, 4)$
-51	2	$(1, 1, 13), (3, 3, 5)$
-55	4	$(1, 1, 14), (2, \pm 1, 7), (4, 3, 4)$

Now consider the discriminants $\Delta = 4m$ with negative $m \equiv 3 \pmod{4}$:

Δ	$h(\Delta)$	reduced forms
-20	2	$(1, 0, 5), (2, 2, 3)$
-36	2	$(1, 0, 9), (2, 2, 5)$
-52	2	$(1, 0, 13), (2, 2, 7)$
-68	4	$(1, 0, 17), (2, 2, 9), (3, \pm 2, 6)$
-84	4	$(1, 0, 21), (2, 2, 11), (3, 0, 7), (5, 4, 5)$

Finally, consider $\Delta = 4m$ with negative even m :

Δ	$h(\Delta)$	reduced forms
-24	2	$(1, 0, 6), (2, 0, 3)$
-32	2	$(1, 0, 8), (3, 2, 3)$
-40	2	$(1, 0, 10), (2, 0, 5)$
-48	2	$(1, 0, 12), (3, 0, 4)$
-56	4	$(1, 0, 14), (2, 0, 7), (3, \pm 2, 5)$
-64	2	$(1, 0, 16), (4, 4, 5)$

- (2) Take some primitive positive definite form and reduce it.

Examples: $(123, 91, 17) \sim (3, 1, 7)$; $(73, 58, 14) \sim (13, 2, 14)$. You will not have to memorize the reduction algorithm, but you must be able to apply it.

- (3) Assume that $p = x^2 + 21y^2$ for some prime p . Show that $p \equiv 1 \pmod{3}$, $p \equiv 1 \pmod{4}$, and $p \equiv 1, 2, 4 \pmod{7}$.

This is actually something I could have asked in midterm 2.

If you consider $p = 2x^2 + 2xy + 11y^2$ for odd primes, then you should be able to show that $p \equiv 2 \pmod{3}$ (hint: multiply through by 2 and complete squares), $p \equiv 3 \pmod{4}$ (hint: $p = 2x(x + y) + 11y^2$), and $p \equiv 1, 2, 4 \pmod{7}$.

Do something similar for the other reduced forms of discriminant -84 .

- (4) Show that $2 \cdot 3 = -\sqrt{-6} \cdot \sqrt{-6}$ is an example of nonunique factorization in $\mathbb{Z}[\sqrt{-6}]$.

The only units in complex quadratic fields are ± 1 , with the exception of $\Delta = -3$ and $\Delta = -4$. In this case, the only units are ± 1 , and the factors clearly do not differ by units.

It remains to show that they are irreducible. Assume that $2 = \alpha\beta$; taking norms gives $4 = N\alpha N\beta$. Since α and β must be nonunits for the factorization to be nontrivial, we must have $N\alpha = N\beta = 2$. But with $\alpha = x + y\sqrt{-6}$ this gives $x^2 + 6y^2 = 2$, a contradiction. The other cases are just as simple.

- (5) Show that $2 = \sqrt{2} \cdot \sqrt{2} = (2 + \sqrt{2})(2 - \sqrt{2})$ is not an example of nonunique factorization.

Hint: the factors differ by units.

- (6) Show that $6 = 2 \cdot 3 = (3 + \sqrt{3})(3 - \sqrt{3})$ is not an example of nonunique factorization.

Hint: the factors are not irreducible.