## ELEMENTARY NUMBER THEORY

## HOMEWORK 3

- (1) Fermat repeatedly challenged English mathematicians by sending them problems he claimed to have solved and asking for proofs. Two of them were the following that he sent to Wallis:
  - Prove that the only solution of  $x^2 + 2 = y^3$  in positive integers is given by x = 5 and y = 3;
  - Prove that the only solution of  $x^2 + 4 = y^3$  in positive integers is given by x = 11 and y = 5.

In a letter to his English colleague Digby, Wallis called these problems trivial and useless, and mentioned a couple of problems that he claimed were of a similar nature:

- x<sup>2</sup> + 12 = y<sup>4</sup> has unique solution x = 2, y = 2 in integers;
  x<sup>4</sup> + 9 = y<sup>2</sup> has unique solution x = 2, y = 5 in integers;
  x<sup>3</sup> y<sup>3</sup> = 20 has no solution in integers;

- $x^3 y^3 = 19$  has unique solution x = 3, y = 2 in integers.

When Fermat learned about Wallis's comments, he called Wallis's problems mentioned above "amusements for a three-day arithmetician" in a letter to Digby. In fact, while Fermat's problems were hard (and maybe not even solvable using the mathematics known in his times), Wallis's claims are easy to prove. Do this.

- (2) Show that there are infinitely many primes of the form  $p \equiv \pm 1 \mod 8$  by modifying Euclid's proof.
- (3) Use Gauss's Lemma to show that -2 is a quadratic residue of an odd prime p if  $p \equiv 1, 3 \mod 8$ . Imitate the proof of Fermat's 2-squares-theorem to show that primes  $p \equiv 1, 3 \mod 8$  can be written in the form  $p = c^2 + 2d^2$ for integers c, d.

The homework will be collected in class next Monday.